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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: YOUNG OFFENDERS

CODE NO.: CCW600

SEMESTER: II

PROGRAM: CORRECTIONAL WORKER

AUTHOR: ELIZABETH NIXON - CORRECTIONS

DATE: JANURARY, 1993

PREVIOUS OUTLINE DATED: JANUARY 1992

APPROVED: K. DeRosier
Dean, Human Sciences and
Teacher Education

January 6, 1993
DATE

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YOUNG OFFENDERS - CCW600

Instructor: Elizabeth Nixon

COURSE DESCRIPTION

This course will provide a practical orientation to the legislation regarding young persons in conflict with the law, i.e. The Young Offenders Act. This course will examine the impact of the legislation on young offenders, and on the service delivery system responsible for its implementation, i.e. the justice system. The orientation, programs, and procedures utilized by the various youth justice agencies will be discussed. As well, this course will explore the various programs and treatment methods used by the justice system and by justice related agencies to prevent juvenile crime.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

1. explain and interpret the pertinent statutory provisions of the Young Offenders Act.
2. discuss in some detail the philosophy, the procedures, and the practical problems relating to the administration of youth justice under the Young Offenders Act.
3. identify the components and the functions of the justice delivery system including the police, courts, corrections, and residential services
4. describe and discuss a variety of delinquency prevention programs used by justice agencies to prevent, control, and treat young offenders.

LEARNING RESOURCES

Provided by the College:

The Learning Resource Centre has an array of books and journals covering this topic. Films may be screened in class (if appropriate time allows).

Provided by the Student:

Text: (1) When Kids Get Into Trouble, Platt, Priscilla, Stoddart Publishing Co. Ltd., Toronto, 1987

(2) One VCR cassette tape

In addition, pertinent handouts will be provided by the instructor as source and reading material for the student.

METHODOLOGY:

Classes will be conducted in a variety of ways with student participation an integral part of the learning process. Classes will consist of lectures, case presentations, guest speakers, discussions, and small group work.

COURSE REQUIREMENTS:

All assignments must be turned in on time. Emergencies or serious illness are considered the only valid excuse for late assignments.

1. There will be two (2) tests on the material from the text, class lecture and discussion, and in-class audiovisual sources. Each test will be worth 25% of the total grade.
Date of tests: TBA
2. A role play video tape will be required. The specifics of this assignment will be discussed in class.
3. A discussion paper will also be required. The paper will follow the format set out by the instructor. Date due: TBA
4. Any other short assignments that may be handed out during the semester.

METHOD OF EVALUATION

Mid-term Test	25%
Final Test	25%
Video	15%
Discussion Paper	15%
Other Assignments and Attendance	20%

TOTAL	100%

COLLEGE GRADING POLICY

90 - 100 = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C
Below 60 = R (Repeat Course)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.